

Program Modification “Academic Year 2021”

Assumption University

**Presented by : Dr. Nathaya Pupat - Director
Office of the Vice President for Academic Affairs**



AGENDA

- I. Process and Time-Frame of Program Modification**
- II. Comparative Table of current program and modified program**
- III. Program Specification (TQF 2)**

I. Process and Time-frame of program modification in (Continued....)

Schedule and Process of New Program Development / Program Modification Academic Year 2021 and implemented in Academic Year 2022 (June 1, 2021 – May 31, 2022)

I. Time- Frame

- (1) New Program and (2) Program Modification are required to be completed within the academic year 2021 in accordance with Program Standard Criteria (at least every five years) and expected to be implemented in the academic year 2021 must be proposed to the University Council for approval in its meeting in September 2021 or November 2021 at the latest. (TQF2 required).
- Program Modification with minor changes can be proposed to the University Council for approval in its meeting on September 2021, or November 2021, or February 2022, or May 2022 (SMO 08 required).



No.	Process	Schedule Academic Year 2021			
		Round 1	Round 2	Round 3	Round 4
1.	Dean submits the draft of new program or program modification to Office of the Vice President for Academic Affairs to verify the compliance of program format and regulations stipulates by the OHEC.	G1:May 14, 2021 G2:May 28, 2021 G3:June 11, 2021	G4:July 30, 2021 G5:August 13, 2021	Within October 15, 2021	Within January 14, 2022
2.	Chairperson/Program Director changes/corrects the draft according to the recommendations of the Office of the Vice President for Academic Affairs.	Within June 25, 2021	Within August 27, 2021	Within November 12, 2021	Within February 12, 2022
3.	Chairperson/Program Director meets the Program Development Committee to receive their comments and revise the draft accordingly.	Within July 9, 2021	Within September 10, 2021	Within November 26, 2021	Within March 12, 2022
4.	Dean/Program Director fills in the information of the new program/program modification in the CHE Curriculum Online (CHECO)	July 16, 2021	September 17, 2021	December 15, 2021	March 30, 2022

I. Process and Time-frame of program modification in (Continued....)

5.	Dean/Program Director proposes the final draft of : - New program to the President and the Vice President for Academic Affairs for their considerations on the aptness of proposed draft. - Program modification to the Vice President for Academic Affairs for his consideration on the aptness of proposed draft	July 16, 2021	September 17, 2021	December 15, 2021	March 30, 2022
6.	Chairperson/Program Director meets University Academic Committee to receive their comments/ endorsement for new program/ program modification.	August 2021 G1:5 Programs G2:5 Programs G3:5 Programs	October 2021 G4:5 Programs G5:5 Programs	January 2022	April 2022
7.	Dean/Program Director updates the information in the CHE Curriculum Online according to revision made in the TQF2 hard copy.	August 27, 2021	October 29, 2021	February 11, 2022	May 14, 2022
8.	Chairperson/Program Director meets University Council for its final approval for the implementation of new program/program modification.	September 2021	November 2021	February 2022	May 2022
9.	Office of the Vice President for Academic Affairs submits the approved program to OHEC for its acknowledgement through the OHEC online system (CHE Curriculum Online).	Within 7 days after receiving the University Council Approval			
10.	Office of the Vice President for Academic Affairs follows up the OHEC's acknowledgement process.	Within 15 days after submitting the approved program			
11.	Office of the Vice President for Academic Affairs will inform the chairperson/program director to revise the program according to the OHEC's comments, if any.	Within 15 days after receiving recommendation of OHEC			
12.	Program Implementation	1/2022 (June 2022) New Program (TQF2)/ Modified Program (SMO08)		2/2022 (November 2022) Modified Program (SMO 08)	



I. Process and Time-frame of program modification in (Continued....)

**Underneath was the suggested process of
program modification**

- 1. Collect feedback, comments,
recommendation from the
stakeholders**
- 2. Hold a meeting (s) of all faculty
members in the program to share
information and ideas, and
brainstorm**



**I. Process and Time-frame of program modification in
(Continued....)**

- 3. Hold a meeting (s) of the program
Administrative Committee to discuss
the necessary/appropriate changes and
prepare a comparative table**
- 4. Draft the changes**
- 5. Hold a meeting (s) to discuss and
finalize the draft**



**I. Process and Time-frame of program modification in
(Continued....)**

**6. Complete the drafted Program
Specification (TQF 2)**

**7. Submit the drafted TQF 2 and
Comparative Table to the Office of the
Vice President for Academic Affairs as
defined schedule**

**8. Hold a meeting (s) of the Program
Development Committee (appointed
by the President)**



Program Development Committee Form

แบบเสนอขอแต่งตั้งคณะกรรมการพัฒนาหลักสูตรและมาตรฐานการศึกษา

คณะกรรมการพัฒนาหลักสูตร.....สาขาวิชา.....
 ข้อมูลคณะกรรมการพัฒนาหลักสูตรและมาตรฐานการศึกษา

ลำดับ	ชื่อ- นามสกุล	คุณวุฒิ	ตำแหน่งปัจจุบัน และสังกัด/สถานที่ ติดต่อ
1.	นาย/นาง/นางสาว..... (ผู้ทรงคุณวุฒิภายนอก)	- ค.บ. (การสอนภาษาไทย) (เกียรตินิยม) จุฬาลงกรณ์มหาวิทยาลัย ประเทศไทย 2510 - ค.ม. (บริหารการศึกษา) จุฬาลงกรณ์ มหาวิทยาลัย ประเทศไทย 2516 | - Ph.D. (Higher Education), University of Pittsburgh, USA, 1976 ตำแหน่งทางวิชาการ:.....	
2.	นาย/นาง/นางสาว..... (ผู้ทรงคุณวุฒิภายนอก)		
3.	นาย/นาง/นางสาว..... (ผู้ทรงคุณวุฒิภายนอก/ผู้แทนองค์กร วิชาชีพ)		
4.	นาย/นาง/นางสาว (อาจารย์ผู้รับผิดชอบหลักสูตร)		
5.	นาย/นาง/นางสาว (อาจารย์ผู้รับผิดชอบหลักสูตร)		

**I. Process and Time-frame of program modification in
(Continued....)**

**9. Make changes/corrections based on the
Program Development Committee's
suggestions**

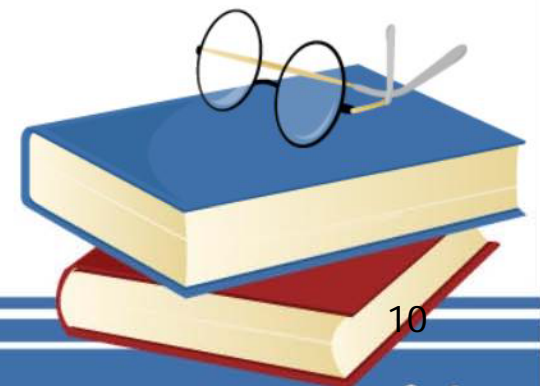
**10. Submit the TQF 2 and the comparative
table to the Office of the Vice President for
Academic Affairs to propose to the
Academic Committee**



**I. Process and Time-frame of program modification in
(Continued....)**

**11. Make changes/corrections based on the
Academic Committee's suggestions**

**12. Submit the final TQF 2 and comparative
table to the Office of the Vice President for
Academic Affairs to propose to the
University Council**



II. Comparative table of current program & Modified program (Continued...)

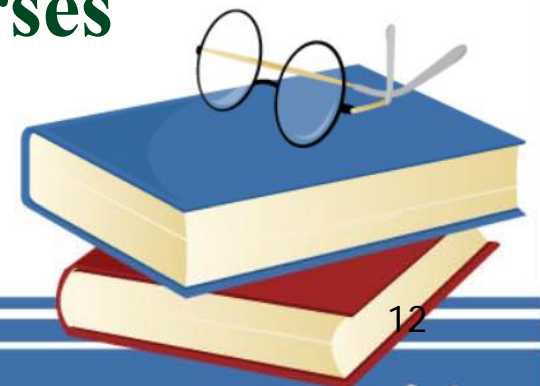
ตัวอย่าง
 ตารางเปรียบเทียบหลักสูตรปัจจุบันและหลักสูตรปรับปรุง
 หลักสูตร.....บัณฑิต สาขาวิชา..... (หลักสูตรนานาชาติ)
 Bachelor ofProgram in (International Program)

หลักสูตรปัจจุบัน (551-XXXX ถึง 61X-XXXX)	หลักสูตรปรับปรุง (62X-XXXX เป็นต้นไป)	รายละเอียดการปรับปรุงและ เหตุผล																																																																								
1. ชื่อหลักสูตร (Title of Program) Bachelor of Science Program in Computer Science หลักสูตรวิทยาศาสตรบัณฑิต สาขาวิทยาการคอมพิวเตอร์	1. ชื่อหลักสูตร (Title of Program) Bachelor of Science Program in Computer Science หลักสูตรวิทยาศาสตรบัณฑิต สาขาวิทยาการคอมพิวเตอร์	ไม่มีการเปลี่ยนแปลง																																																																								
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II. Comparative table of current program & Modified program (Continued...)

Curriculum Structure (Bachelor's Degree)

- **General Education Courses (minimum number of credits: 30 credits)**
 - **Language Courses**
 - **Humanities Courses**
 - **Social Science Courses**
 - **Science and Mathematics Courses**



II. Comparative table of current program & Modified program (Continued...)

□ Specialized Courses (72 credits/4-year program, 90 credits/5-year program, 108 credits/ 6-year program)

- Single major ≥ 30 credits of major courses**
- Major and minor ≥ 30 credits of major courses and ≥ 15 credits of minor courses**
- Double major ≥ 60 (30+30) credits of major courses and 150 credits for the whole program**

□ Free Elective Courses (minimum number of credits: 6 credits)

II. Comparative table of current program & Modified program (Continued...)

Curriculum Structure (Master's Degree Program)

□ Plan A Type A1: Thesis

➤ Thesis 36 credits

□ Plan A Type A2: Coursework and Thesis

➤ Required Courses

➤ Elective Courses

➤ Thesis ≥ 12 credits

Total ≥ 36 credits

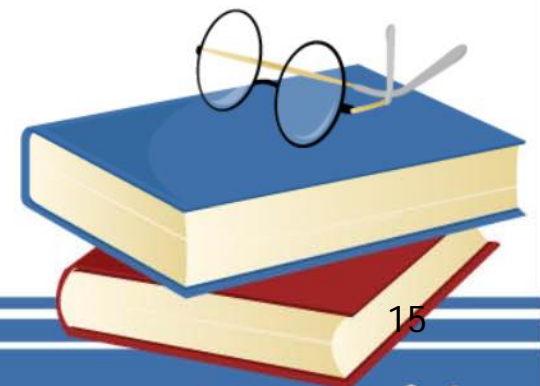
≥ 12 credits



II. Comparative table of current program & Modified program (Continued...)

□ Plan B Coursework and Independent Study

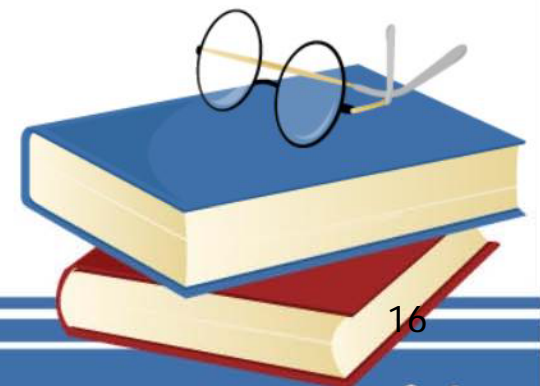
- Required Courses
 - Elective Courses
 - Independent Study 3-6 credits
- Total \geq 36 credits
- 33-30 Credits



II. Comparative table of current program & Modified program (Continued...)

Curriculum Structure (Doctoral Degree)

- ❑ **Type 1.1 Dissertation (Master's degree holder)**
 - **Dissertation \geq 48 Credits**
- ❑ **Type 1.2 Dissertation (Bachelor's degree holder)**
 - **Dissertation \geq 72 Credits**

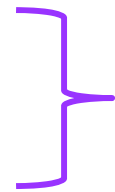


II. Comparative table of current program & Modified program (Continued...)

□ Type 2.1 Coursework and Dissertation (Master's degree holder)

➤ Required Courses

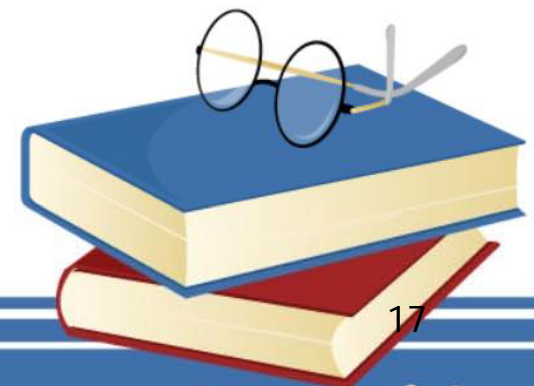
➤ Elective Courses



≥ 12 Credits

➤ Dissertation ≥ 36 credits

Total ≥ 48 credits



II. Comparative table of current program & Modified program (Continued...)

□ Type 2.2 Coursework and Dissertation (Bachelor's degree holder)

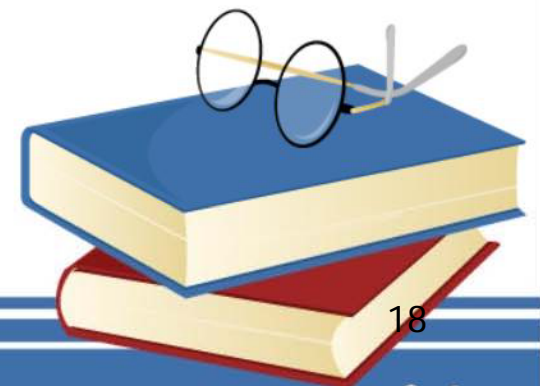
➤ Required Courses

➤ Elective Courses

➤ Dissertation ≥ 48 credits

Total ≥ 72 credits

≥ 24 Credits



II. Comparative table of current program & Modified program (Continued...)

Courses

หลักสูตรปัจจุบัน (551-XXXX ถึง 61X-XXXX)			หลักสูตรปรับปรุง (62X-XXXX เป็นต้นไป)			รายละเอียดการปรับปรุงและ เหตุผล
4. General Education Courses		30 Credits	4. หมวดวิชาศึกษาทั่วไป		30 หน่วยกิต	
4.1 Language Courses		12 Credits	4.1 กลุ่มวิชาภาษา		12 หน่วยกิต	
BG 1001	English I อังกฤษ 1	3 (3-3-7)	BG 1001	English I อังกฤษ 1	3 (3-3-7)	ไม่มีการเปลี่ยนแปลง
BG 1002	English II อังกฤษ 2	3 (3-3-7)	BG 1002	English II อังกฤษ 2	3 (3-3-7)	
BG 2000	English III อังกฤษ 3	3 (3-3-7)	BG 2000	English III อังกฤษ 3	3 (3-3-7)	
BG 2001	English IV อังกฤษ 4	3 (3-3-7)	BG 2001	English IV อังกฤษ 4	3 (3-3-7)	
4.2 Humanities Course		3 Credits	4.2 กลุ่มวิชามนุษยศาสตร์		3 หน่วยกิต	
GE 2101	World Civilization อารยธรรมโลก	3 (3-0-6)	GE 2101	World Civilization อารยธรรมโลก	3 (3-0-6)	ไม่มีการเปลี่ยนแปลง
4.3 Social Science Courses		6 Credits	4.3 กลุ่มวิชาสังคมศาสตร์		6 หน่วยกิต	
GE 2202	Ethics จริยธรรม	3 (3-0-6)	GE 2202	Ethics จริยธรรม	3 (3-0-6)	ไม่มีการเปลี่ยนแปลง
MGT1101	Introduction to Business ธุรกิจเบื้องต้น	3 (3-0-6)	MGT 1101	Introduction to Business ธุรกิจเบื้องต้น	3 (3-0-6)	
4.4 Science and Mathematics Courses		9 Credits	4.4 กลุ่มวิชาวิทยาศาสตร์และคณิตศาสตร์		9 หน่วยกิต	
DA 1121	Basic Mathematics and Statistics คณิตศาสตร์และสถิติพื้นฐาน	3 (3-0-6)	DA 1121	Basic Mathematics and Statistics คณิตศาสตร์และสถิติพื้นฐาน	3 (3-0-6)	ไม่มีการเปลี่ยนแปลง
DA 2103	Principles of Statistics หลักการสถิติ	3 (3-1-7)	_____			ย้ายไปกลุ่มวิชาแกนเพื่อให้สอดคล้องกับมาตรฐานหลักสูตร TQF

II. Comparative table of current program & Modified program (Continued...)

Plan of Study

หลักสูตรปัจจุบัน (551-XXXX ถึง 81X-XXXX)			หลักสูตรปรับปรุง (82X-XXXX เป็นต้นไป)			รายละเอียดการปรับปรุงและ เหตุผล
Year 1, Semester 1			Year 1, Semester 1 (ปีการศึกษาที่ 1 ภาคการศึกษาที่ 1)			
BG 1001	English I	3 (3-0-6)	BG 1001	English I อังกฤษ 1	3 (3-3-7)	ปรับปรุงแผนการศึกษา ตามการปรับปรุงหลักสูตร
DA 1121	Basic Mathematics and Statistics	3 (3-0-6)	DA 1121	Basic Mathematics and Statistics คณิตศาสตร์และสถิติพื้นฐาน	3 (3-0-6)	
IT 2231	Introduction to Information Technology	3 (3-0-6)	IT 2231	Introduction to Information Technology เทคโนโลยีสารสนเทศเบื้องต้น	3 (3-0-6)	
MGT 1101	Introduction to Business	3 (3-0-6)	MGT 1101	Introduction to Business ธุรกิจเบื้องต้น	3 (3-0-6)	
TS 1201	Physica	4 (3-2-7)	CS 1201	Computer Programming I การเขียนโปรแกรมคอมพิวเตอร์ 1	3 (3-0-6)	
Total		16 (152-31)	Total		15 (153-31)	
Year 1, Semester 2			Year 1, Semester 2 (ปีการศึกษาที่ 1 ภาคการศึกษาที่ 2)			
ACT 1602	Fundamentals of Financial Accounting I	3 (3-0-6)	MT 1602	Fundamentals of Financial Accounting การบัญชีการเงินพื้นฐาน	3 (3-0-6)	ปรับปรุงแผนการศึกษา ตามการปรับปรุงหลักสูตร
BG 1002	English II	3 (3-0-6)	BG 1002	English II อังกฤษ 2	3 (3-3-7)	
DA 2103	Principles of Statistics	3 (3-1-7)	DA 2103	Principles of Statistics หลักการสถิติ	3 (3-1-7)	
DA 2101	Calculus I	3 (3-1-7)	DA 2101	Calculus I แคลคูลัส 1	3 (3-1-7)	
GS 1003	World Civilization	3 (3-0-6)	GE 2101	World Civilization อารยธรรมโลก	3 (3-0-6)	

II. Comparative table of current program & Modified program (Continued...)

Course description

หลักสูตรปัจจุบัน (551-XXXX ถึง 81X-XXXX)	หลักสูตรปรับปรุง (62X-XXXX เป็นต้นไป)	รายละเอียดการเปลี่ยนแปลง
2. Specialized Courses 106 Credits	2. หมวดวิชาเฉพาะ 106 หน่วยกิต	
2.1 Basic Courses 45 Credits	2.1 กลุ่มวิชาแกน 45 หน่วยกิต	
	<p>MT 4323 Entrepreneurship in Technology Business 3 (3-0-6) credits Prerequisite: Required at least 100 Credits Practice of business plan, business model, new venture formation, feasibility, and valuation in order to capitalize the opportunities in technology business.</p> <p>MT 4323 การเป็นผู้ประกอบการในธุรกิจเทคโนโลยี 3 (3-0-6) หน่วยกิต บูรพวิชา : ศึกษาครบอย่างน้อย 100 หน่วยกิต วิธีปฏิบัติเกี่ยวกับแผนทางธุรกิจ แบบจำลองทางธุรกิจ การเกิดขึ้นของธุรกิจใหม่ ความเป็นได้ และการประเมินค่าโอกาสในการลงทุนในธุรกิจเทคโนโลยี</p>	เพิ่มรายวิชา
2.2 Major Required Courses 31 Credits	2.2 กลุ่มวิชาเอกบังคับ 36 หน่วยกิต	
<p>SC 2212 Database Systems 3 (3-0-6) credits Prerequisites: SC 2210 Files Organization and SC 2211 Data Structures and Algorithms Database systems and database management, types of database systems emphasizing on relational database, functional dependency, normalization, query optimization, integrity and security of database systems, and concurrency control.</p> <p>SC 2212 ระบบฐานข้อมูล 3 (3-0-6) หน่วยกิต บูรพวิชา: SC 2210 การจัดการองค์การแฟ้มข้อมูล และ SC 2211 โครงสร้างข้อมูลและขั้นตอนวิธี ระบบฐานข้อมูลและการจัดการฐานข้อมูล ประเภทของระบบฐานข้อมูล โดยเน้น</p>	<p>CS 2204 Database Systems 3 (3-0-6) credits Prerequisites: CS 2201 Data Structures and Algorithms Database systems and database management, types of database systems emphasizing on relational database, functional dependency, normalization, query optimization, integrity and security of database systems, and concurrency control.</p> <p>CS 2204 ระบบฐานข้อมูล 3 (3-0-6) หน่วยกิต บูรพวิชา: CS 2201 การจัดการองค์การแฟ้มข้อมูล ระบบฐานข้อมูลและการจัดการฐานข้อมูล ประเภทของระบบฐานข้อมูล โดยเน้นที่ฐานข้อมูลเชิงสัมพันธ์ ความสัมพันธ์ระหว่างแอททริบิวต์แบบฟังก์ชัน</p>	เปลี่ยนรหัสวิชาและลดบูรพวิชา

III. Program Specification (TQF 2)

1) Morals and Ethics

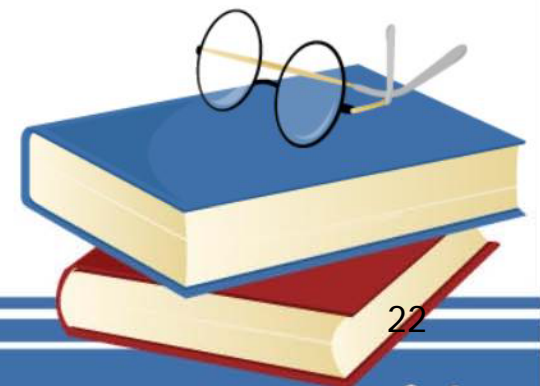
2) Knowledge

3) Cognitive Skills

4) Interpersonal Skills and Responsibilities

**5) Numerical Analysis, Communication
and Information Technology Skills**

6) Psychomotor Skill (if have)



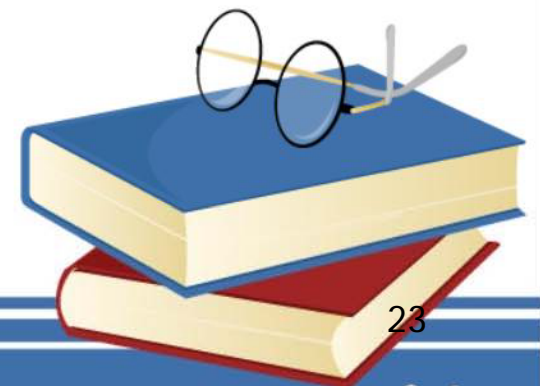
III. Program Specification (TQF 2)

Program Specification (TQF 2) consists of 8 sections

Section 1 : General Information

Section 2 : Program Specific Information

**Section 3 : Educational Management System,
implementation and curriculum structure**



III. Program Specification (TQF 2)

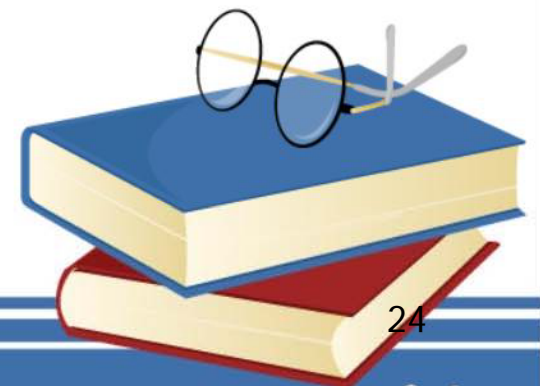
Section 4 : Learning Outcomes, Teaching and Evaluation Strategies.

Section 5 : Student Evaluation Criteria

Section 6 : Faculty Development

Section 7 : Program Quality Assurance

Section 8 : Program Evaluation and Improvement



III. Program Specification (TQF 2)

Modification Guidelines ; has been raised only significant points

Program Specification (TQF 2)	Guidelines/References
Section 1 1. Program title and degree title	- Criteria specified by OHEC

Section 1: General Information

1. Code and Title of Program

Code

Program (International Program)

2. Title of Degree and Major Field

Full Title (Major)

Abbreviated Title (Major)

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 1</p> <p>9. Faculty members responsible for the Program</p>	<ul style="list-style-type: none"> - University Council's approval - Program Standard Criteria

9. Faculty Members Responsible for the Program

1. Mr. /Ms. /Mrs. I.D. No./Passport No.....
 Doctoral Degree (Major), Institution, Country, Year
 Master's Degree (Major), Institution, Country, Year
 Bachelor's Degree (Major), Institution, Country, Year
 Academic Title

2. Mr. /Ms. /Mrs. I.D. No./Passport No.....
 Doctoral Degree (Major), Institution, Country, Year
 Master's Degree (Major), Institution, Country, Year
 Bachelor's Degree (Major), Institution, Country, Year
 Academic Title

III. Program Specification (TQF 2)

Program Standard Criteria B.E.2558

Faculty Member Responsible for the Program

Bachelor's Program

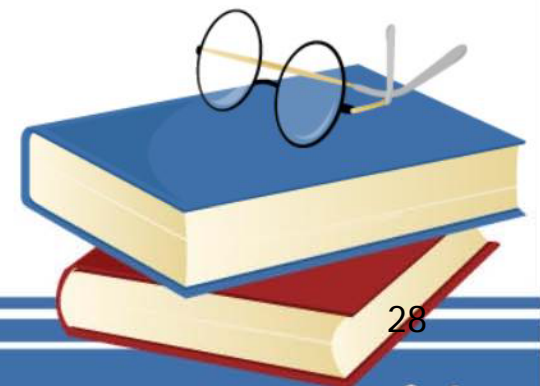
- Hold at least a Master's degree or an assistant professor title
- Have produced in the past 5 years at least 1 academic work which is not **a part of graduation requirements and published in accordance with the publication criteria specified for academic title appointment**



III. Program Specification (TQF 2)

Program Standard Criteria B.E.2558

- **Have at least 5 faculty members responsible for the program. In case the program has more than one study track, each track must have at least 3 faculty members responsible for the program.**



III. Program Specification (TQF 2)

Program Standard Criteria B.E.2558

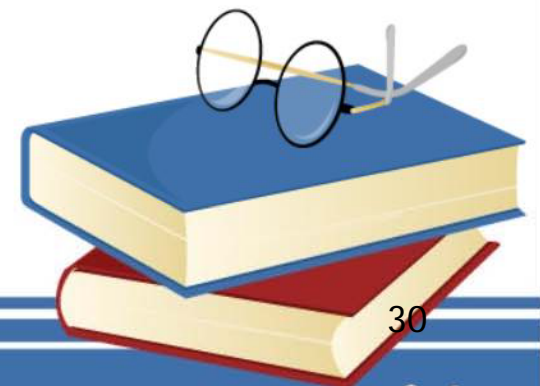
Master's Degree Program

- Hold a doctoral degree or have at least a master's degree and an associate professor title,
- Have produced in the past 5 years at least 3 academic works one of which is a research which is not a part of graduation requirements and published in accordance with the publication criteria specified for academic title appointment.
- Have at least 3 faculty members responsible for the program.

III. Program Specification (TQF 2)

Doctoral Degree Program

- Hold a doctoral degree or have at least a master's degree and a professor title,
- Have produced in the past 5 years at least 3 academic works one of which is a research which is not a part of graduation requirements and published in accordance with the publication criteria specified for academic title appointment.
- Have at least 3 faculty member responsible for the program



III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 1 11. External contexts or development.....	- Changing contexts
12. Impacts on program development.....	- Changing impacts

11. External Contexts or Development Affecting Program Planning

11.1. Economic Context or Development

.....

11.2. Social and Cultural Context or Development

.....

12. Impacts of Item 11.1 and 11.2 on Program Development and Relations to AU Mission

12.1. Impacts on Program Development

.....

12.2. Relations to AU Mission

.....

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 1 13. Relationships with other programs.....	- According to the curriculum structure

13. Relationships (if any) with Other Programs Offered by Faculties/Departments within AU

13.1. Course (s) Offered by Other Programs

1.
2.

13.2. Course (s) Offered to Other Programs

1.
2.

13.3. Management

- The courses offered by other programs are under the supervision of the faculties/departments concerned. The same course outlines and teaching standards are used. The Department follows up the students' performances in those courses and provides feedback concerning the needs and problems of the students.
- The courses offered to other programs are under the supervision of the Department. The same course outlines and standards are used. The students' needs and problems are regularly conveyed to the faculties/departments concerned.

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 2	
1.1 Philosophy	- Revise if necessary
1.2 Objectives	- Five domains of learning outcomes according to the degree level - TQF 1
2. Program improvement plan.....	- Update

Section 2 : Program Specific Information

1. Philosophy, Significance and Objectives of Program

1.1 Philosophy

.....

1.2 Objectives: To produce graduates who have the characteristics, knowledge and skills as follows:

- 1.
- 2.
- etc.

2. Program Improvement and Modification Plan

Improvement/Modification Plan	Strategies	Evidence/Indicators
1.	1.	1.
2.	2.	2.

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 3 2.2 Admission requirements 2.3 Problems..... 2.4 Strategies..... 2.5 Student enrollment plan	- Check accuracy and update - TQF 1

2.2 Admission Requirements

1. M.6 Certificate (grade 12) or its equivalent as issued by the Ministry of Education
2. Applicants must be physically and mentally healthy.
3. Applicants must demonstrate good behavior and good attitudes toward their studies, and strictly conform to the University's rules and regulations.

2.3 Problems of Newly Enrolled Students

.....

2.4 Strategies for Solving Problems/ Limitations of Students Specified in Item 2.3

.....

2.5 Student Enrollment Plan and Expected Numbers of Graduates in 5 Years

Year of Study	Number of Students				
	20..	20..	20..	20..	20..
1 st Year	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>
2 nd Year	-	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>
3 rd Year	-	-	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>
4 th Year	-	-	-	<u>XXXXX</u>	<u>XXXXX</u>
Total	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>	<u>XXXXX</u>
Expected to graduate	-	-	-	<u>XXXXX</u>	<u>XXXXX</u>

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 3</p> <p>3.1 Curriculum structure</p>	<ul style="list-style-type: none"> - Program Standard Criteria - TQF 1 - Allocation of credit hours - Check accuracy (course codes and titles) and sequence of courses - Registration Office (Course codes and titles) - Courses shared with other programs modified earlier

3. Curriculum and Faculty Members

3.1 Curriculum

3.1.1 Number of creditsCredits

3.1.2 Duration of Study

Students must complete all the requirements for the degree in a maximum of 8 years.

3.1.3 Curriculum Structure

Total number of credits	≥ 120...Credits
A. General Education Courses	≥...30...Credits
Language Courses	..... Credits
Social Science Courses	..... Credits
Humanities Courses	..... Credits
Science and Mathematics Courses	..... Credits
B. Specialized Courses	≥...72... Credits
Core Courses	..... Credits
Major Required Courses	..... Credits
Major Elective Courses	..... Credits
Minor Required Courses	..... Credits
Minor Elective Courses	..... Credits
C. Free Elective Courses	≥.6..... Credits

3.1.4 Course Code

3.1.5 Courses

3.1.6 Study Plan

III. Program Specification (TQF 2)

3.1.7 Course Description

Course description	<ul style="list-style-type: none"> - Revise where necessary - check accuracy - Courses shared with other programs modified earlier - Thai version submitted with English version
--------------------	--

Course Description

General Education Courses

..... Course Code .....	..... Course Title .....	..... 3(3-0-6) Credits
.....
.....

Specialized Courses

(a) Core Courses

..... Course Code .....	..... Course Title .....	..... 3(3-0-6) Credits
.....

Major Required Courses

- (b) Major Elective Courses
- (c) Minor Required Courses
- (d) Minor Elective Courses

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 3</p> <p>3.2.1 Program faculty members</p>	<ul style="list-style-type: none"> - University Council's approval - Program Standard Criteria

3.2 Faculty Members

3.2.1 Program Faculty Members

(1) Mr./ Ms./ Mrs..... I.D. No. / Passport No.

Doctoral Degree (Major), Institution, Country, Year

Master's Degree (Major), Institution, Country, Year

Bachelor's Degree (Major), Institution, Country, Year

Academic Title:

Teaching load :hrs./week

III. Program Specification (TQF 2)

Program Standard criteria B.E.2558

Program Faculty Members

Bachelor 's Degree Program

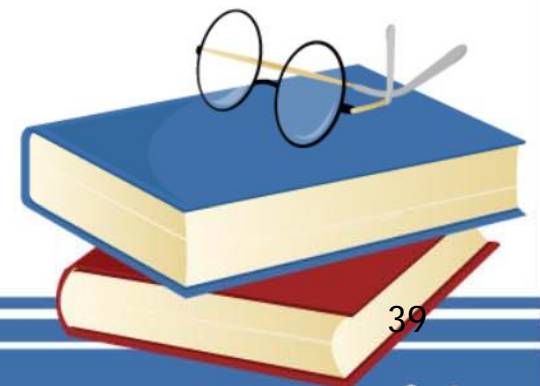
- **Hold at least a Master's degree or an assistant professor title**
- **Have produced in the past 5 years at least 1 academic works which is not a part of graduation requirements and published in accordance with the publication criteria specified for academic title appointment**

III. Program Specification (TQF 2)

Program Standard criteria B.E.2558

Master's Degree Program

- **Hold at least a Master's degree**
- **Have produced in the past 5 years at least 3 academic works one of which is a research which is not a part of graduation requirements and published in accordance with the publication criteria specified for academic title appointment**



III. Program Specification (TQF 2)

Program Standard criteria B.E.2558

Doctoral Degree Program

- **Hold at doctoral degree **or** have at least a master's degree and an associate professor title**
- **Have produced in the past 5 years at least 3 academic works one of which is a research which is not a part of graduation requirements and published in accordance with the publication criteria specified for academic title appointment**

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 3</p> <p>3.2.2 Full-time faculty members</p> <p>3.2.3 Part-time faculty members</p>	<p>- Update</p>

3.2.2 Full-time Faculty Members

(1) Mr./ Ms./ Mrs..... I.D. No. / Passport No.
 Doctoral Degree (Major), Institution, Country, Year
 Master's Degree (Major), Institution, Country, Year
 Bachelor's Degree (Major), Institution, Country, Year
 Academic Title:
 Teaching load :hrs./week

3.2.3 Full-time Faculty Members of Other Programs

(1) Mr./ Ms./ Mrs..... I.D. No. / Passport No.
 Doctoral Degree (Major), Institution, Country, Year
 Master's Degree (Major), Institution, Country, Year
 Bachelor's Degree (Major), Institution, Country, Year
 Academic Title:
 Teaching load :hrs./week

3.2.4 Part-time Faculty Members

(1) Mr./ Ms./ Mrs..... I.D. No. / Passport No.
 Doctoral Degree (Major), Institution, Country, Year
 Master's Degree (Major), Institution, Country, Year
 Bachelor's Degree (Major), Institution, Country, Year
 Academic Title:
 Teaching load :hrs./week

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 3</p> <p>4. Field experience</p> <p>5. Project or Thesis</p> <p>4. Field Experience Components</p> <p>4.1. Standard Learning Outcomes of Field Experience (1).....</p> <p>4.2 Semester and Year Semester, .....Year of study</p> <p>4.3 Time Allocation and Scheduling (e.g. 3 days per week for 4 months, one full semester)</p> <p>5. Project or Thesis Requirements</p> <p>5.1 Brief Description of Task </p> <p>5.2 Standard Learning Outcomes (1) (2)</p> <p>5.3 Scheduling Semester, Year of Study</p> <p>5.4 Number of Credits Credits</p> <p>5.5 Preparation (1) (Academic advising and assisting).....</p> <p>5.6 Evaluation Process </p>	<p>- Revise where necessary</p>

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 4</p> <p>1. Development of students' special characteristics</p>	<p>- Refer to program objectives</p>

Section 4 : Learning Outcomes, Teaching and Evaluation Strategies

1. Development of Students' Special Characteristics

Special Characteristics	Strategies or Student Activities
1.
2.
3.

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 4</p> <p>2. Development of learning outcomes</p>	<ul style="list-style-type: none"> - Five domains of learning outcomes according to the degree level - TQF 1 - TQF 3, 4, 5, 6 of previous semesters/years

2. Development of Learning Outcomes in Domains of Learning

2.1 Morals and Ethics

2.1.1 Morals and Ethics to be developed

2.1.2 Teaching Strategies

2.1.3 Evaluation Strategies

2.2 Knowledge

2.2.1 Knowledge to be acquired

2.2.2 Teaching Strategies

2.2.3 Evaluation Strategies

2.3 Cognitive Skills

2.3.1 Cognitive Skills to be developed

2.3.2 Teaching Strategies

2.3.3 Evaluation Strategies

2.4 Interpersonal Skills and Responsibilities

2.4.1 Interpersonal Skills and Responsibilities to be developed

2.4.2 Teaching Strategies

2.4.3 Evaluation Strategies

2.5 Numerical Analysis, Communication and Information Technology Skills

2.5.1 Numerical Analysis, Communication and Information Technology Skills to be developed

2.5.2 Teaching Strategies

2.5.3 Evaluation Strategies



2.6 Psychomotor Skills (if any)

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 4</p> <p>3. Curriculum mapping</p>	<ul style="list-style-type: none"> - Courses shared with other programs modified earlier - TQF 3, 4, 5, 6 of previous semesters/years

Curriculum Mapping

Meaning of learning Outcomes in the Curriculum Mapping

Each course is designed to allocate the development of learning outcomes and its importance

5 domains of learning as follows:

3.2 Specialized Courses

1. Morals and Ethics

(1)..... (Copy 2.1.1)

2. Knowledge

(1)..... (Copy 2.2.1)

3. Cognitive Skills

(1)..... (Copy 2.3.1)

4. Interpersonal Skills and Responsibilities

(1)..... (Copy 2.4.1)

5. Numerical Analysis, Communication and Information Technology Skills

(1)..... (Copy 2.5.1)

III. Program Specification (TQF 2)

Alignment of Domains of Learning outcomes in TQF2 with AU identities and Designed Outcomes of Education

3.1 General Education Courses

- > DOE Table
- > Curriculum Mapping

3.2 Specialized Courses

- > DOE Table
- > Curriculum Mapping

III. Program Specification (TQF 2)

Alignments of Domains of Learning outcomes in TQF 2 with AU Identities and Desired Outcomes of Education																					
AU Identities Desired Outcomes of Education	AU Identities and Desired Outcomes of Education																				
	Ethics						English Proficiency			Entrepreneurial Spirit											
	Integrity		Social Consciousness		Discipline		Communicating	Understanding	Learning	Leadership		Management knowledge		Labor Omnia Vincit							
	Empathy	Concern for Others	Nurturing Relationships	Community Service Volunteering	Responsible Citizenship	Contributions to Group Effort	Self-esteem	Self-discipline	Self-responsibility	Skills in listening, reading, speaking and writing	Ability to use communicative English proficiency to understand a cultural diversity	Ability to use communicative English skills to search for new knowledge in the world of change so as to succeed in professions and lead the society and meet the new challenge.	Creative Thinking to respond to business and social issues	Critical Thinking to understand the pressing issues	Decision Making	Digital Literacy	Business Understanding	Marketability Understanding	Teamwork	Self-motivation	Problem Solving
Desired Outcomes of Education Active Citizen (AC) Learner Person (LP) Innovative Co-creator (IC)	AC	AC	AC	AC	AC	AC	AC	AC	LP	LP	LP	LP/IC	LP/IC	IC	IC	IC	IC	IC	IC	IC	LP/IC

Domains of learning outcomes

1 Morals and Ethics																						
1.1 Morals and Ethics to be developed																						
(1).....																						
(2).....																						
(3).....																						

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 5 2. Verification	- Program Internal Quality Assurance System - TQF 1

Section 5 : Student Evaluation Criteria

2. Verification Process of Student Achievements

2.1 Verification of Student Achievements while Studying

(1).....

(2).....

(3).....

2.2 Verification of Student Achievements after Graduation

(1).....

(2).....

(3).....

III. Program Specification (TQF 2)

Verification of Students' Achievement and Learning Outcomes

While Studying

Verification at the Course Level

1. A committee to follow up teaching-learning to ensure alignment with the content, teaching and evaluation methods specified in TQF3 (Course Specification).
2. A committee comprising of faculty members from other universities to evaluate the appropriateness of exam questions used to evaluate students according to learning outcomes specified in TQF3.
3. Use of standardized examination set by a committee to evaluate first year students' achievement and learning outcomes.
4. A committee to evaluate scores given to exam papers and assignments.
5. Lecturers teaching the same course evaluate the scores given to exam papers by other lecturers.
6. Students do self-evaluation in the five domains of learning every semester after they have finished the course.
7. A committee (including external experts) to evaluate the projects of students (for subjects with projects).
8. Internship supervisors' feedback.
9. Focus groups of selected students representing the population to give feedback on the achievement of learning outcomes of the course.

III. Program Specification (TQF 2)

Verification at the Program Level

1. Per cent of students graduating within the program time frame.
2. Internship or practicum supervisors, employers, new graduates and stakeholders evaluate the program.
3. Employers' opinions of the graduates' on-the-job performance.
4. Survey the number of graduates who secured jobs related to their major.
5. Comments or opinions of experts in the field about the program.

After Graduation

1. Employers evaluate graduates' qualifications based on the learning outcomes.
2. Employers' opinions of the graduates' on-the-job performance.
3. Graduates do self-assessment in the five domains of learning.
4. Survey the number of graduates who secured jobs related to their major.
5. Survey the number of graduates who have furthered their studies in institutions which are nationally or internationally recognized.
6. Experts, lecturers, graduates, employers, Program Administrative Committee evaluate the program every five years.

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
<p>Section 5</p> <p>3. Graduation requirements</p>	<ul style="list-style-type: none"> - Check accuracy - Revise where necessary (Requirement specific to the program) - Doctoral degree level = Foreign language?

3. Graduation Requirements

Assumption University confers the degree of Bachelor of in.....upon students who meet all of the following requirements:

- Have completed the total number of credits of the curriculum
- Have obtained a cumulative grade point average of at least 2.00
- Have participated in 16 sessions of the Professional Ethics Seminar
- Have obtained library and financial clearance from the University
- Have demonstrated good behavior and discipline

(Other requirements as needed)

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 6 Faculty development	- Revise where necessary

Section 6 : Faculty Development

1. Preparation of New Faculty Members

2. Knowledge and Skills Development for Faculty Members

2.1 Teaching, Assessment and Evaluation Skills Development

(1)

2.2 Academic and Professional Development

(1)

III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

1. Standard Control

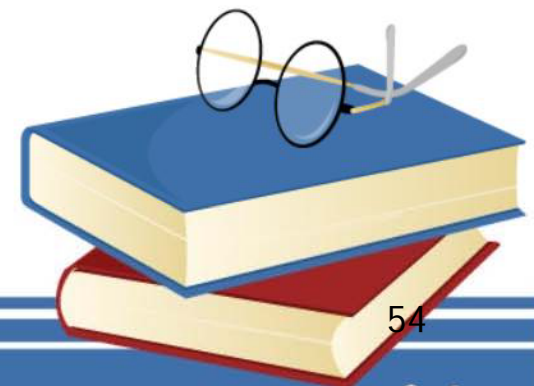
1.1 Program administration in compliance with the higher education program standard criteria specified by OHEC

Bachelor's Degree Program

4 criteria

Graduate Program

12 criteria



III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

2. Graduates

2.1 Graduate quality in accordance with TQF : HEd

- **Evaluation results of graduate quality in accordance with TQF : HEd (from employers, stakeholders, etc.)**

2.2 Graduates' employment status or research

- **Bachelor's degree graduates who can secure jobs or who can be self-employed**
- **Master's degree students' / Doctoral degree students' published and / or disseminated works**

III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

3. Students

3.1 Student admission

- **Student admission**
- **Student preparation before entering university**

3.2 Student development

- **Supervision of academic advising and counseling for bachelor's degree students**
- **Supervision of thesis / dissertation and independent study advising for graduate students**
- **Activities for the development of students' capabilities and learning skills for the 21st century**

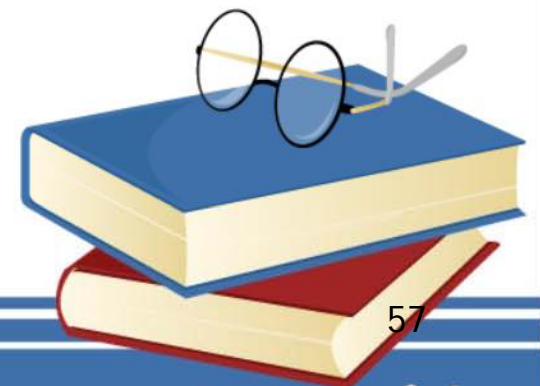
III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

3. Students

3.3 Effects on students

- **Retention rate**
- **Graduation rate**
- **Students' satisfaction and results of students' complaint management**



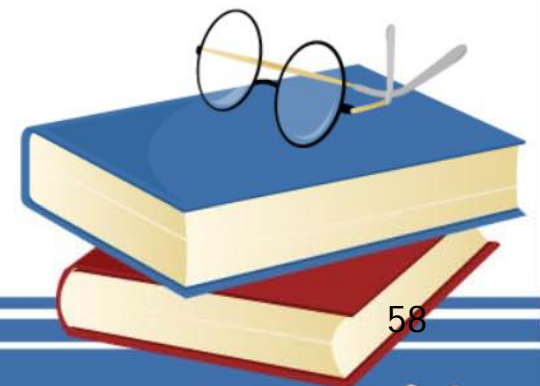
III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

4. Faculty Member

4.1 Management and development of faculty members

- **Recruitment and appointment of program faculty members**
- **Management of faculty members**
- **Faculty development**



III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

4. Faculty Member

4.2 Faculty members' quality

- **Program faculty members holding a doctoral degree (%)**
- **Program faculty members holding and academic title (%)**
- **Program faculty members' academic works**
- **(Doctoral degree program) Ratio of program faculty members' cited articles in TCI and SCOPUS to the number of program faculty members**

4.3 Effects on faculty members

- **Faculty members remaining in the university (%)**
- **Faculty members' satisfaction**

III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

5. Program, Teaching-Learning and Student Evaluation

5.1 Course content

- **Program design and course content**
- **Program update in line with the development in the field of study**

5.2 Lecturers' working assignment management system and teaching-learning process

- **Selection of lecturers for teaching assignment**
- **Monitoring and following up of TQF 3 and TQF 4 preparation and teaching-learning process**
- **Integration of research, academic service and preservation of art and culture with teaching-learning in bachelor's degree program**

III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

5. Program, Teaching-Learning and Student Evaluation

5.2 Lectures' working assignment management system and teaching-learning process

- **Supervising the selection of thesis / dissertation titles and independent study topics in graduate program to ensure that they are within the scope of the field of study and go along with the development in the field of study**
- **Appointment of thesis / dissertation and independent study advisors in graduate program whose specialization is related to the thesis / dissertation titles and independent study topics**

III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

5. Program, Teaching-Learning and Student Evaluation

5.2 Lectures' working assignment management system and teaching-learning process

- Assisting, monitoring and following up of the thesis / dissertation and independent study progress including the publication of thesis / dissertation and independent study**



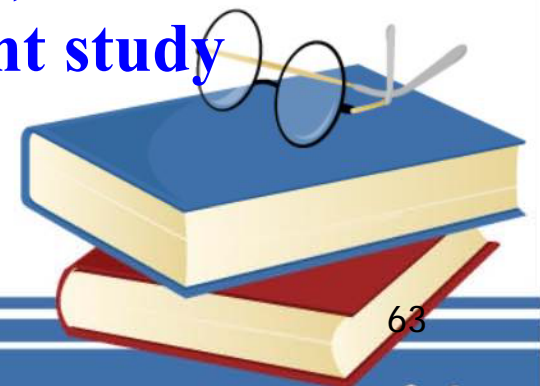
III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

5. Program, Teaching-Learning and Student Evaluation

5.3 Students' evaluation

- **Students' learning outcome evaluation in accordance with TQF : HEd**
- **Checking of evaluation of students' learning outcomes**
- **Supervision of the teaching-learning evaluation and program evaluation (TQF 5, 6 and 7)**
- **Thesis / dissertation and independent study evaluation**



III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance

5. Program, Teaching-Learning and Student Evaluation

5.4 Program performance in compliance with the Thai Qualifications Framework for Higher Education (TQF:HEd)

- Achievement of TQF:Hed Performance Indicators**



III. Program Specification (TQF 2)

Section 7 : Program Quality Assurance.

6. Learning Support Facilities

- **Department / School / Institution system of acquiring learning support facilities with the participation of program faculty members**
- **Appropriateness and sufficiency of learning support facilities**
- **Process for facility improvement based on the evaluation results of faculty members' and students' satisfaction with learning support facilities**



III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 7 7. Key performance indicators	- Change the academic years

Performance Indicator	20..	20..	20..	20..	20..
1. At least 80% of full-time faculty members are involved in the planning, following up and reviewing of the program performance.	✓	✓	✓	✓	✓
2. The Program Specification (TQF 2 Form) in compliance the Thai Qualifications Framework for Higher Education is provided.	✓	✓	✓	✓	✓
3. The Course Specification (TQF 3 Form) and the Field Experience Specification (TQF 4 Form) (if any) of all courses are provided before the semester begins.	✓	✓	✓	✓	✓
4. The Course Report (TQF 5 Form) and the Field Experience Report (TQF 6 Form) (if any) of all courses are completed within 30 days after the semester ends.	✓	✓	✓	✓	✓
5. The Program Report (TQF 7 Form) is completed within 60 days after the academic year ends.	✓	✓	✓	✓	✓
6. The students' learning achievements according to the learning outcomes specified in the TQF 3 and TQF 4 (if any) of at least 25% of the courses offered in each academic year are verified.	✓	✓	✓	✓	✓
7. The teaching and learning process, the teaching strategies or the evaluation strategies are <u>developed/improved</u> according to the performance evaluation reported in the TQF 7 of the previous year.	-	✓	✓	✓	✓
8. All new faculty members (if any) are given orientation or advice on teaching and learning.	✓	✓	✓	✓	✓
9. All full-time faculty members participate in academic and/or professional development programs at least once a year.	✓	✓	✓	✓	✓
10. At least 50% of support staff participates in academic and/or professional development programs each year.	✓	✓	✓	✓	✓
11. The average level of satisfaction of fourth-year students/new graduates with the quality of the program are at least 3.5 out of 5.0.	-	-	-	✓	✓
12. The average level of satisfaction of employers with new graduates is at least 3.5 out of 5.0.	-	-	-	-	✓

III. Program Specification (TQF 2)

Program Specification (TQF 2)	Guidelines/References
Section 8 Program evaluation	<ul style="list-style-type: none">- Revise where necessary- Specify the evaluation year

Section 8 : Program Evaluation and Improvement

2. Overall Program Evaluation

Overall program evaluation will be done by (1) current students and graduates (2) external experts (3) employers and/or other stakeholders. The program evaluation will be done every 5 years.

ภาคผนวก

ชื่อ วุฒิการศึกษา ประสบการณ์การสอนและผลงานทางวิชาการ
อาจารย์ประจำหลักสูตร.....สาขาวิชา.....

1. นาย/นาง/นางสาว.....

ประวัติการศึกษา

ปริญญาเอก (วุฒิการศึกษา, สาขาที่จบ, มหาวิทยาลัยที่จบ, ประเทศที่จบ, พ.ศ./ค.ศ ที่จบ)

ตัวอย่าง Ph.D. (Business), South Bank University, London, UK, 2012

ปริญญาโท.....

ปริญญาตรี.....

ตำแหน่งทางวิชาการ: รศ./ผศ./อาจารย์

ประสบการณ์การสอน (หลักสูตรและวิชาที่สอน)

หลักสูตร

วิชา 1.

2.

ตัวอย่าง

หลักสูตร บริหารธุรกิจบัณฑิต สาขาวิชาการเงินและการธนาคาร

(หลักสูตรนานาชาติ) มหาวิทยาลัยอีสต์แฮมป์ไชร์

วิชา 1. FIN 2700 Money, Banking and Financial Markets

2. FIN 2201 Principles of Finance

ผลงานทางวิชาการ

MLA Style Author, Title, Journal, Vol. No., pages

OR Author, Title, Proceedings, Venue, Date, pages

OR Author, Article Title, Editor, Book Title, pages, City, Publisher, Year

ตัวอย่าง

1. Samat, Shayan and Sirion Chaipoopirutana “Creating Brand Equity in the Mobile Phones Markets in Bangkok, Thailand.” Proceedings of the 3th National Academic Conference, MaiJo University, Chiang Mai, Thailand, January 31 – February 1, 2014: 479-489.

2. นาย/นาง/นางสาว.....

ประวัติการศึกษา

ปริญญาเอก (วุฒิการศึกษา, สาขาที่จบ, มหาวิทยาลัยที่จบ, ประเทศที่จบ, พ.ศ./ค.ศ ที่จบ)

ปริญญาโท.....

ปริญญาตรี.....

ตำแหน่งทางวิชาการ: รศ./ผศ./อาจารย์

ประสบการณ์การสอน (หลักสูตรและวิชาที่สอน)

หลักสูตร

วิชา 1.

2.

ผลงานทางวิชาการ

MLA Style

Author, Title, Journal, Vol. No., pages

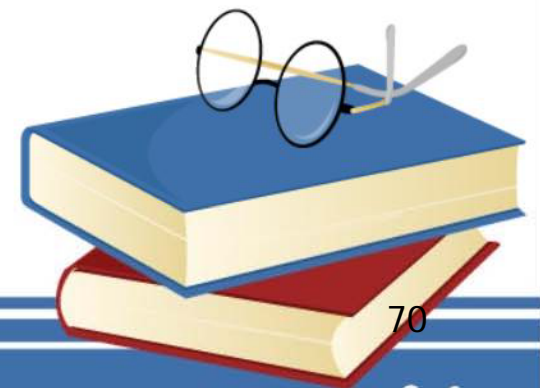
OR

Author, Title, Proceedings, Venue, Date, pages

OR

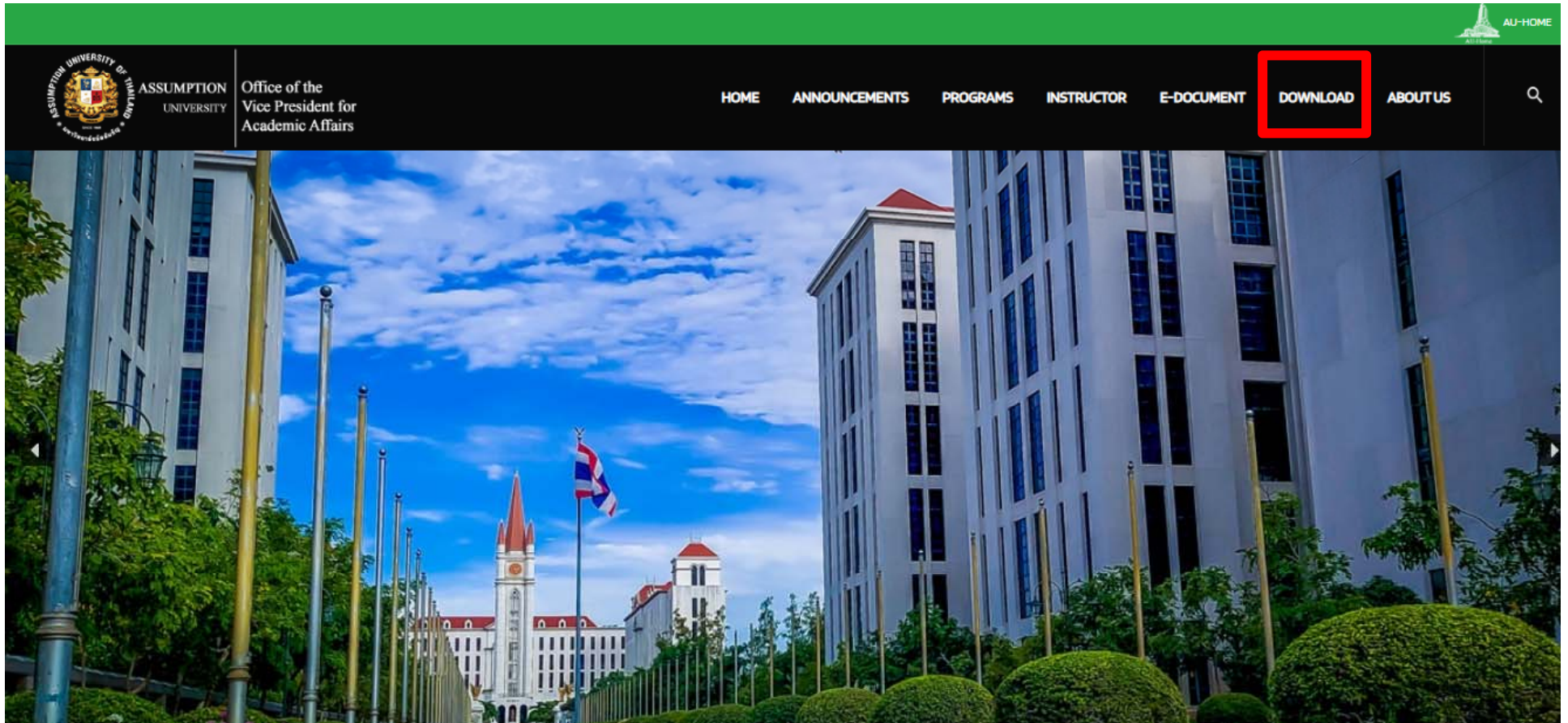
Author, Article Title, Editor, Book Title, pages, City, Publisher, Year

Program Modification Documentation



Program Modification Process

1. Go to www.academic.au.edu and click “Download”



2 : Go to “Program Management Forms” and click “MORE INFORMATION” button



Program Management Forms

[MORE INFORMATION >](#)

3: Go to “Program Evaluation” and click “MORE INFORMATION” button

Program Management Forms

To provide Program Development and Implementation forms (New Program / Program Evaluation / Program Modification / SMO 08 / TQF 3 & 5 / Closed Program)



Creation of the New Program

[MORE INFORMATION >](#)



Evaluation of the Current Program (the Program cycle is completed)

[MORE INFORMATION >](#)



Major Modification of the Current Program

[MORE INFORMATION >](#)



Minor Modification of the Current Program (SMO 08)

[MORE INFORMATION >](#)

4 : Following Instruction from STEP 1 until STEP 5

STEP 1



Appoint the Program Committee to review the curriculum by the President as recommended by the Dean.

[DOWNLOAD FORM](#)

STEP 2



Develop TQF2, Comparative Table, and Appendix.

[TQF 2 BACHELOR](#)

[TQF 2 MASTER](#)

[TQF 2 DOCTOR](#)

[DOE TABLE](#)

[COMPARATIVE TABLE](#)

[EXAMPLE APPENDIX](#)

STEP 3



Provide the summary of reason to modify the current program.

[DOWNLOAD FORM](#)

STEP 4



Google Forms

Submit all required documents through google form.

[SUBMIT FORMS](#)

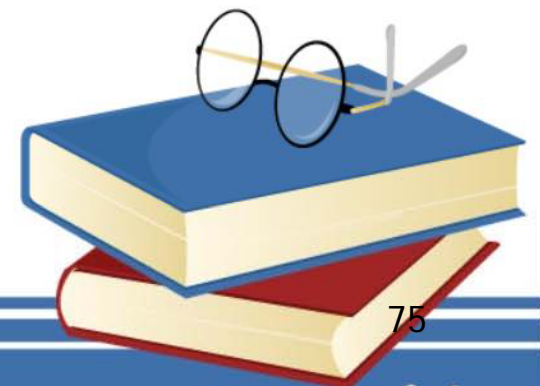
STEP 5



Summarize the meeting minutes and program report submitting to Office of the Vice President for Academic Affairs' email.

[SEND MAIL](#)

CHE Curriculum Online (CHECO)



Q & A

Email : academic@au.edu



Thank You

